

# A comparison of full-year report scores for three years (8/08)



Note: **Red** type indicates scores **decreased** over the three-year period; **blue** type indicates **successive increases**; **purple** indicates an increase from 2005-06 to 2007-08.

INDICATORS		2007-08 (n=12)	2006-07 (n=16)	2005-06 (n=27)
<b>General Family and Program Information</b>				
1 <sup>2</sup>	Percentage of families served (largest enrollment day) vs. target number:	82.0	79.9	110.0
<b>Child Outcome Indicators</b>				
2	Percentage of Even Start (ES) children who are 4 to 60 months of age who were assessed according to protocol:	94.8	96.6	91.6
3	Percentage of ES children enrolled in Head Start, Early Childhood Special Education, MI School Readiness Program, Title I, or K-2 with 90% attendance:	90.1	86.0	91.5
4	Percentage of school-age (K-2) ES children promoted to next level:	82.0	97.5	93.1
5	Percentage of school-age children reading at grade level:	78.4	80.0	76.8
6	Percentage of children recognizing 10 or more upper case letters (PALS):	62.2	55.3	
7	Percentage of children with a four-point increase (PPVT) (4-year-old cohort):	56.8	28.1	
8	Percentage of children with a four-point increase (PPVT) (3-year-old cohort):	81.7	79.1	
<b>Adult Outcome Indicators</b>				
9	Percentage of adult participants who demonstrated any growth in all the basic skill areas (pre/post test TABE scores):	55.9	64.6	61.5
10	Percentage of adults enrolled for at least 6 months who demonstrated growth of at least 1.0 grade level in at least one skill area (TABE):	65.7	80.4	70.0
11	Percentage of adults with a goal of earning a high school diploma, enrolled for at least 15 weeks who earned credit toward a diploma:	98.8	92.9	81.5
12	Percentage of adults with at least 75% of the credits needed for a diploma who graduated within two years of Even Start enrollment:	94.8	83.4	73.9
13	Percentage of adult ESL participants who demonstrated gain during 120 hours or one year of instruction:	81.5	88.9	87.8
14	Percentage of adult participants who earned a GED within two years:	73.1	89.9	78.6
15	Percentage of adults who completed a GED, diploma or achieved proficiency in English that advanced:	72.6	75.2	55.6
<b>Parenting Outcome Indicators</b>				
16	Percentage of parents that demonstrated a 30% gain in supporting children's learning in the home environment (Scale 1):	71.4	52.4	82.4
17	Percentage of parents demonstrating a 30% gain in supporting interactive literacy (Scale 2):	83.2	67.1	75.1
18	Percentage of parents demonstrating a 30% gain in supporting children's learning in formal education settings (Scale 3):	68.9	48.2	70.3
19	Percentage of parents demonstrating a 30% gain taking on parent role (Scale 4):	78.0	67.9	65.0